

Prairie-Hills Elementary School District 144

Sex Equity Policy

According to the Illinois Administrative Code 200, school districts are required to periodically conduct a thorough evaluation of their policies, practices, programs and activities to assess their compliance with the Sex Equity Rules.

In order to provide the District with a profile of its sex equity status and an indication of the level of its compliance with the Sex Equity Rules. If the sex equity evaluation finds any areas that are not in compliance with the Rules, it is our responsibility to develop and implement a written sex equity plan. The sex equity plan would identify and describe specific actions that the district will undertake to eliminate noncompliance and rectify the effects of noncompliance. The plan will be updated, as needed, to reflect shifts in the district's sex equity status.

Students, parents, and community members, along with school faculty and staff, will be invited to participate in this sex equity evaluation.

PHESD 144 Sex Equity Board Policy

EQUAL OPPORTUNITY Equal education and extracurricular opportunities shall be available for all students without regard to race, color, national origin, ancestry, sex, sexual orientation, age, ethnicity, language barrier, religious beliefs, physical and mental handicap or disability, gender identity, status of being homeless, order of protection status, or actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under School Board Policy 8:20. Any student may file a discrimination grievance by using the Uniform Grievance Procedure found below. Sex Equity No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities. Any student may file a sex equity complaint by using the District's Uniform Grievance Procedure, found below. A student may appeal the Board's resolution of the complaint to the Regional Superintendent 14 (pursuant to 105 ILCS 5/3-10) and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8). Administrative Implementation The Superintendent shall appoint a Nondiscrimination Coordinator. The Superintendent and Building Principal shall use reasonable measures to inform staff members and students of this policy and grievance procedure. Procedures for student participation in extra-curricular activities will be revised as needed and applied consistent with Board policy, and local, state and federal guidance addressing the unique health and safety considerations created by the COVID-19 pandemic.